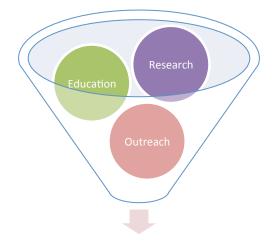


The Red Butte Creek Project

- Vachel Carter Geography
- Youcan Feng Civil & Environ Eng
- Shima Hamidi City & Metro Plan
- John Heiberger Civil & Environ Eng
- Olivia Miller Geology
- Tim Price Mechanical Eng
- Gerald Schneider Biology
- Kyle Steffen Mathematics
- Thomas Walsh Civil & Environ Eng



Images courtesy http://redbuttecanyon.net, Sensing and Processing Across Network (SPAN)



The University of Utah

A World Class Institution for **Higher Education**



Outreach

- •Red Butte Gardens
- •Utah Museum of **Natural History**



Education

- Student-led projects
- •Long-term



Research

- Monitoring
- Modeling
- Assessment

Sustainability

Adaptive Management



- Students, Faculty and Staff
- Community
- Schools

 Students, Faculty and Staff

 Inter-institutional and Intradepartmental

 Prospective Students

Community

Adaptive Management

Red Butte Creek

Implement Actions and Monitoring Activities

Sustainability



Survey results on Red Butte Creek

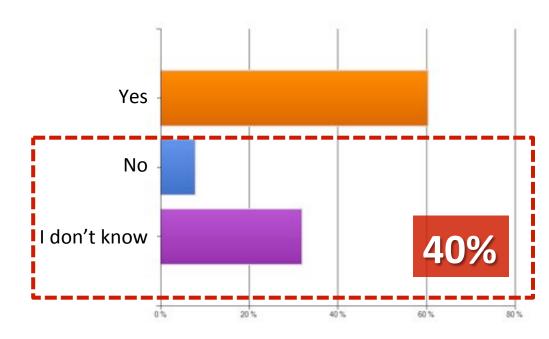




Familiarity of respondents with the area and Red Butte Creek in particular

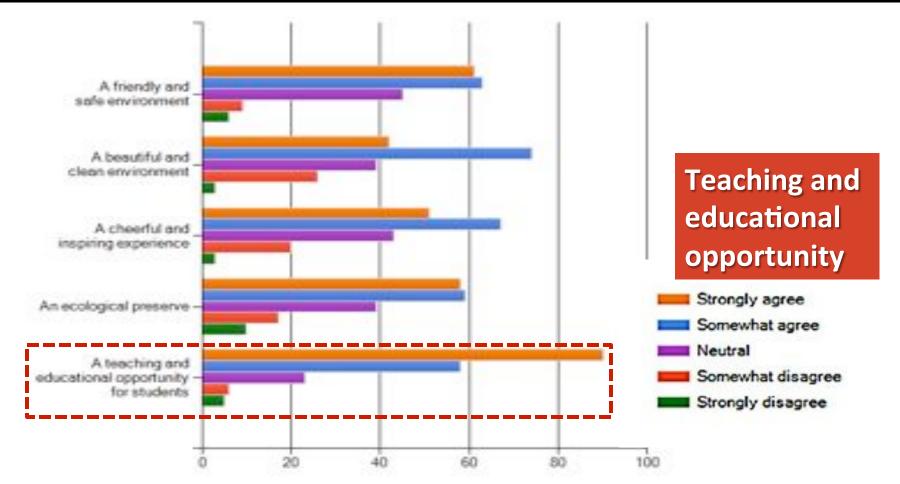
- 10% of respondents are internationals and 50 % of respondents are from outside of Utah
- 53 % of them have been in University of Utah more than 3 years.

Does Red Butte Creek pass through the University of Utah?





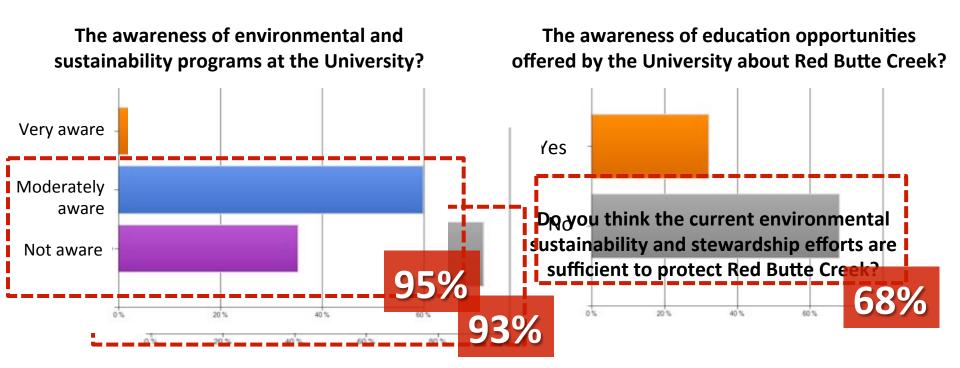
To what extent do you believe that Red Butte Creek and surrounding area provide:



- They do not use the Red Butte Creek mainly because it is **not easily accessible**
- The majority of respondents became aware of Red Butte Creek through Red Butte Garden and Bonneville Shoreline trail (62 %)

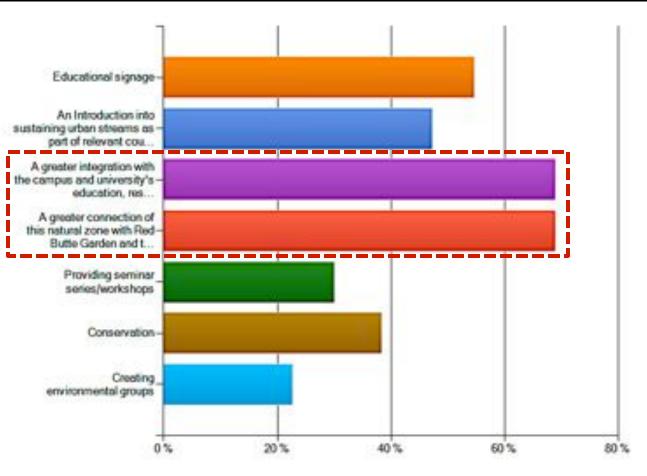


Respondents awareness of sustainability issues on campus and at Red Butte Creek





What do you feel would be the best ways for the university to increase awareness of Red Butte Creek?



86% of the respondents are **interested to donate** time and efforts to preserve Red Butte creek

79 % of the students are willing to contribute as part of their students fee.

Physical and educational connection to the university



Current Opportunities: Teaching

Unique and Effective Teaching Environment

- Hands-on learning in an urban riparian environment
- On-campus field trips for real-world experience
- Increased student experience and awareness of sustainability issues

Curriculum Enrichment

 Data collection, data analysis, ecological assessment and sampling, hydrology, etc







Current Opportunities: Research

Laboratory Without Walls

- Nexus of University Research
- Unique University asset as protected natural ecosystem enters a highly developed area
- Encompasses many current research interests and strengths

Valuable Research Possibilities

- Environmental monitoring to measure future effects of stewardship and global changes
- Incorporate into research such as now occurs at Rio Mesa Center







Current Opportunities: Public Life

Sharing our Resources with the Public

- Community education and outreach
- Red Butte Creek riparian area as a educational, academic, and cultural community resource
- More accessible and integrated with Red Butte Garden, Natural History Museum of Utah, and Bonneville Shoreline Trail







Opportunities for physical connections: A path

Red Butte Garden **Bonneville Shoreline Trail** Objective: to create functional and Museum of Natural educational Campus History connectivity among Red Butte Creek, A place for Miller Park, Bonneville Shoreline Gathering Trail, Red Butte **Education & research** Garden, and the **Natural History** Recreation & transportation Museum of Utah

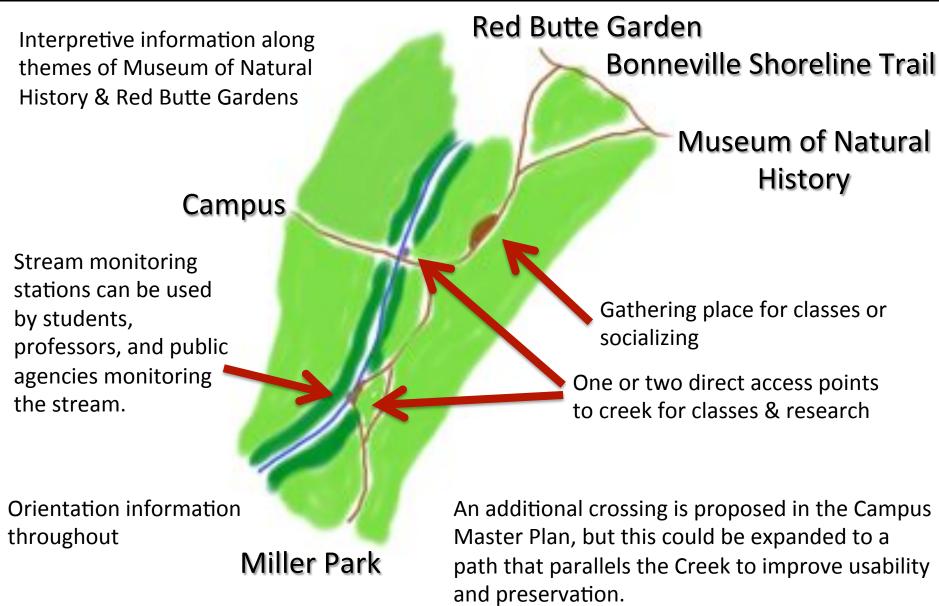
Designed with ecological and restoration considerations in mind

Miller Park



Conceptual overview of a path

Gathering, education & research, recreation & transportation





Opportunities to be a stewardship leader: Hydrology Modeling

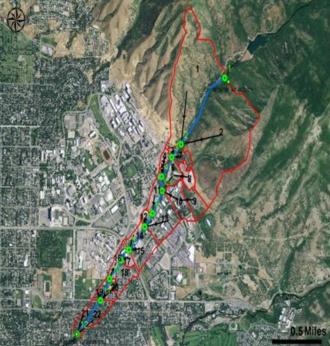
Natural Watershed & Urban Watershed

Urban Model

- Utah GIS Portal (AGRC)
 - Digital Elevation Model (DEM)
- Inlet: USGS Streamflow Gage #10172220
- Outlet: Salt Lake County Streamflow Gage #740











Engineering Solutions

Upstream Steward

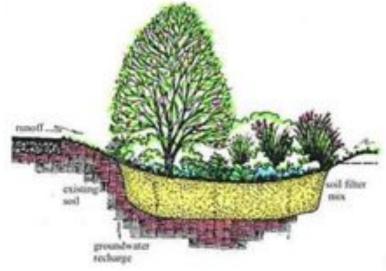
Low Impact Development (LID)

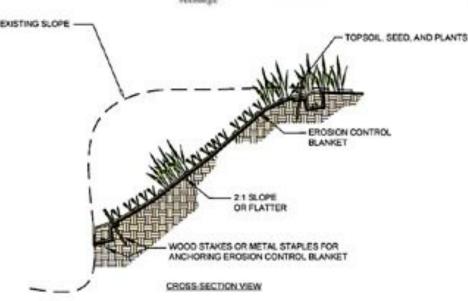
- Bioretention
- Pervious Pavement
- Rainwater Harvesting
- Vegetative Swales
- Slope Flattening
- Vegetative Storm Drain Outfalls
- Pole Plantings

Benefits

- Erosion Control
- Reduced Peak Flows
- Retention
- Reduced Channel Incision
- Reduced Sediment Transport
- Pollution Mitigation
- Public Perception







SLOPE FLATTENING



Local Faces of Global Change: Current and Projected Challenges to Red Butte Creek

Climate Change

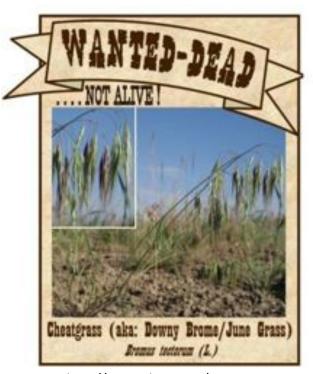
- Diminishing spring snowpack and more episodic precipitation
- For plants, drought stress compounded by longer growing season

Invasive Species

- Threats to ecosystem function
- Cheatgrass and fire susceptibility

Population Pressures

- Increased runoff from developed land
 - Nutrient loading, erosion
- Increased demand on watersheds
 - Depletion of groundwater for mature trees



http://www.ebipm.org/



Planning for Global Change: The University of Utah as a Stewardship Leader



Climate Change

- Diminishing spring snowpack and more episodic precipitation
- For plants, drought stress compounded by longer growing season

Invasive Species

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Research and Apply

- •Ecophysiology of riparian organisms
- Engineering for groundwater management

Research and Apply

- Ecological impacts of invasives
- Removal and restoration

Research and Apply

- Low-impact Development
- Water conservation





University of Utah: A Stewardship Leader

- Under utilized resource
- Interdisciplinary Teaching, Research and Sustainability
- Campus Master Plan

Immediate actions

- Courses
- Monitoring stations

Future actions

- Walking/biking path
- Gathering areas
- Engineering solutions